

Neksay.
February 2006

8th period
Guerilla teaching activity.

The topic that I was given to do a research on had rather fascinating history. My topic was the Magna Carta. I did a very thorough research and created a PowerPoint presentation. I did my best to follow my teacher's instructions: a five minute presentation, do not put your notes on the slides and it's your presentation so present it how you want to.

After all the researching and planning how to do my teaching exercise, another step must be taken. And that was to teach someone outside of the class to get their reaction on the topic. I went through a lot of students but none of them ever made through the teaching. My parents had to go to work, my seven year old brother had no idea what I was saying and my friends wanted to have fun not listen to a lecture.

On the day of my presentation I went to the library at fourth period with one of my friend. I asked the librarian to use the back lab for my teaching but by the time she found the key, open the back lab and set up the computer for us to the white board a class was there to use the back lab. I told my friend to look carefully at each slide and I would explain everything to her because we had to leave the lab.

I went through the presentation with ease but at the end she started asking questions, something I wasn't rally looking forward to.

Her first question was what is extreme unction? I told her it was the idea that if someone was dying then the priest would be able to pray for that person to make sue that their soul got into heaven.

Her second question was for me to repeat the word dysentery, which I did.

Dudley.

She asked me what part of the Magna Carta was I the bill of rights and the Declaration of Rights in the Maryland Constitution of 1776. I told her article thirty-nine.

Her final question was how many times the Magna Carta was reissued and when was the last time. I told her that it was reissued four times apart from the original document and the last time was on October 12, 1297.

And hat was the end of my teaching exercise, but the worst was yet to come. I had to teach my topic again to the intelligent children of Ms Dudley's 8th period class. I told them what I learn about the Magna Carta and I bravely waited for the questions to come to an end for me to take my seat. After the slow torture was over, I sat at my seat for five minutes before the adrenaline flowing through my veins would allow me to relax.

Sources:

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