

Learning a language is not exciting for most people. But what about learning about a language, not the language? I think this is far more exciting, and as a result I chose dialects before the Norman Invasion. Furthermore, I felt that it would be more interesting to study the language after the Norman Invasion, and how the Anglo-Saxon language evolved into Anglo-Norman. There was a slight history lesson involved too; it was of course the Invasion.

During my one-on-one teaching, I felt I conveyed the information but the order was a little messed up and I could have had a bit clearer of a direction to where I was headed. I cleaned up the order for the final presentation, but ultimately I found myself stuttering and struggling to find the right words to express myself. I do think, however, that my presentation was effective. A major part of this comes from the fact I tied it together with modern English and provided an explanation for it's complexity.

I think researching my topic did not help necessarily for the Canterbury Tales, but it will help tie together my French and English. If for some odd reason I encounter German, it will help too. If it does help with the Canterbury tales, it will not play a major part, but it will just provide a minor detail that makes the story slightly better.

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I couldn't get the bibliography to alphabetize without blowing up my computer, I swear. Sorry ☺